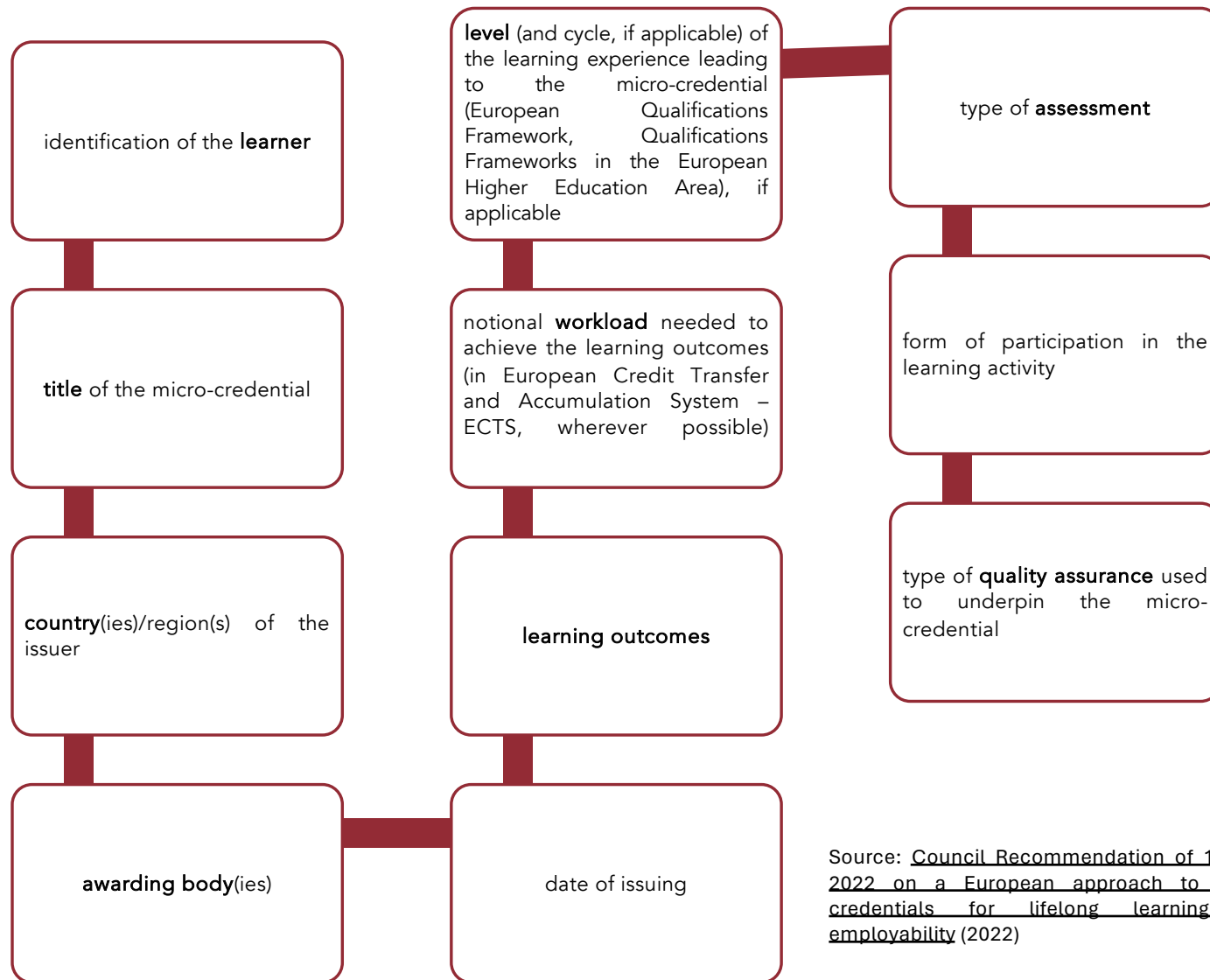


Micro-credential in practice: a concrete use case

Chiara Finocchietti
Director CIMEA - NARIC Italia
4-6 June, 2024



Standard elements



Source: [Council Recommendation of 16 June 2022 on a European approach to micro-credentials for lifelong learning and employability](#) (2022)



Tirana Commitments

- *Innovative EHEA: new modalities of education provision such as micro-credentials*
- *Need for lifelong learning: Learning paths need to be flexible, properly delivered, quality assured, and recognised. They should promote inclusion, upskilling and reskilling, and be aligned with the requirements of learners, changing societies and labour markets. This also includes the recognition of prior learning, and new forms of education provision, such as micro-credentials. We commit to fostering such flexible learning paths in all higher education programmes.*
- *Invite the BFUG to review the ECTS Users' Guide 2015 by 2027, to strengthen its key features and adapt it to current developments, including micro credentials;*

Source: [Tirana Communiqué](#)

The italian experience

A country example: microcredentials for credential evaluators in Italy (2020, 2021, 2022, 2023)

- Scope: to gain advanced professional skills in the management and resolution of problems arising from the evaluation of qualifications and recognition procedures.
- Around 200 participants coming mainly from student offices and international relations offices of Italian HEIs.
- A way to build awareness and to push the recognition of micro-credentials in the HE sector.



Specialisation Course for Credential Evaluator/ 1

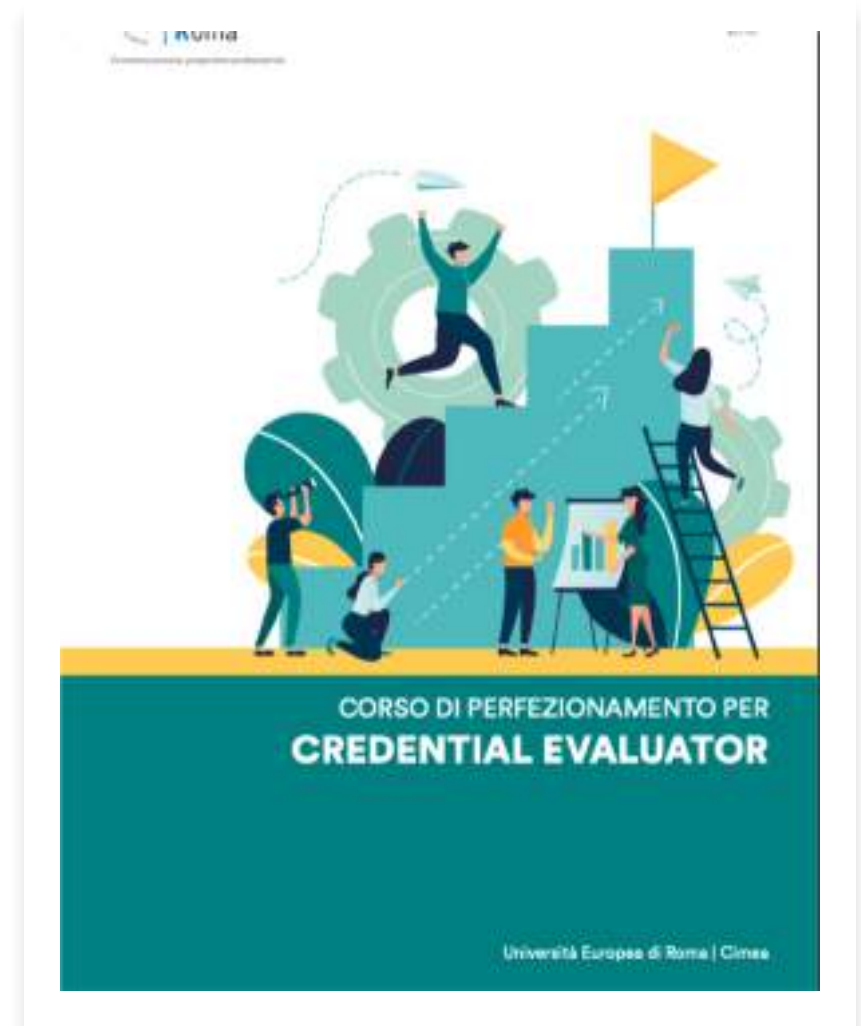
Duration: 20 May – 9 June 2020

Number of participants: 37

Topic: management and resolution of problems arising from the evaluation of qualifications and recognition procedures, knowledge on different scholastic and higher education systems, latest news and reforms regarding the internationalisation of higher education.

Credits: 12 CFU

Access requirements: 1st cycle qualification (6 EQF level)



Why a microcredentials for credential evaluators?



To gain **advanced professional skills** in a specific field of work: management and resolution of problems arising from the evaluation of qualifications and recognition procedures.



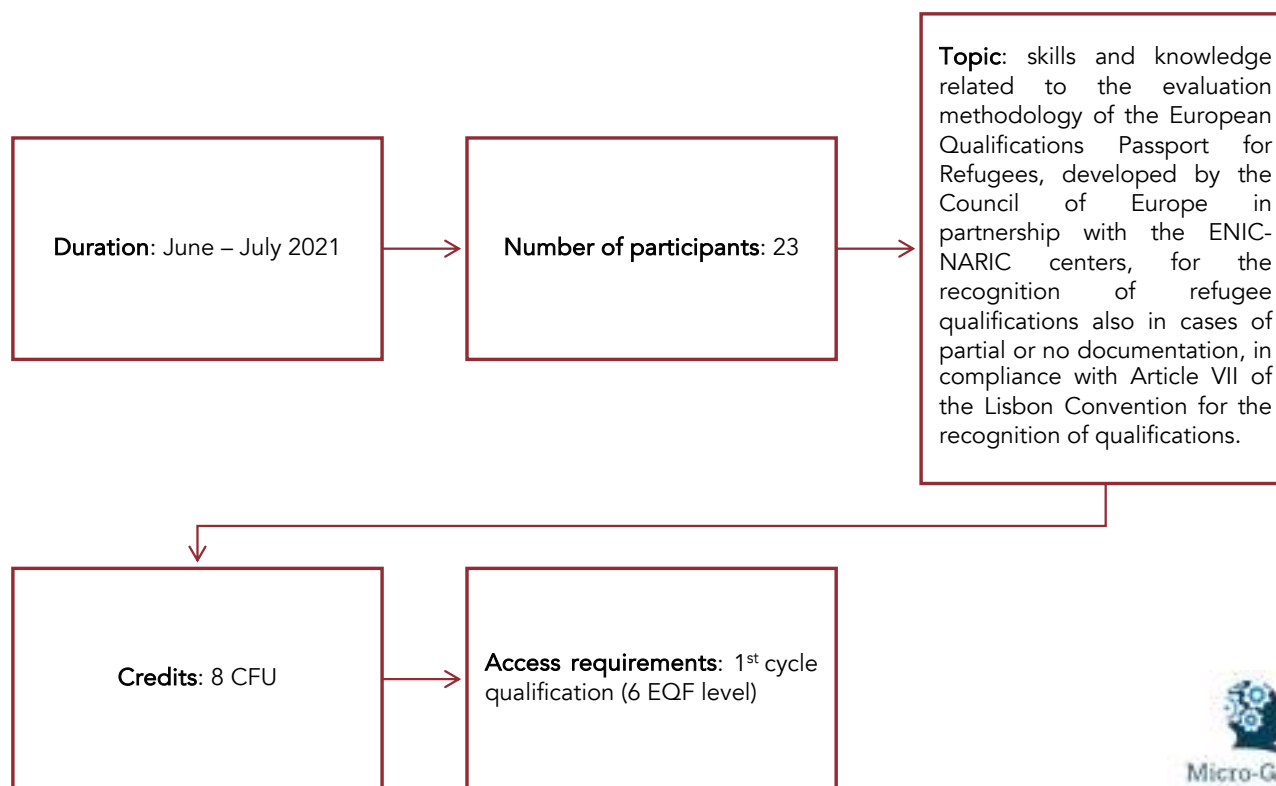
To **create partnerships** between the University and external partners in the dissemination of expertise: collaboration with **CIMEA**, the Academic Equivalence Mobility Information Center and **APICE**, the Italian Professional Association of Credential Evaluators.



To **build awareness** and to push the recognition of micro-credentials in the HE sector.



Specialization Course in the Evaluation of Refugee Qualifications and the Use of the European Qualifications Passport for Refugees/ 2



Specialisation Course for Credential Evaluator (2nd edition)/ 3

Duration: October – November 2022

Number of participants: 54

Topic: advanced professional skills in the management and resolution of problems arising from the evaluation of qualifications and recognition procedures, improving and refining your knowledge on different scholastic and higher education systems, and participating in the debate on the latest news and reforms regarding the internationalisation of higher education.

Credits: 9 CFU

Access requirements: 1st cycle qualification (6 EQF level)



Specialisation Course for Credential Evaluator (3rd edition)/ 4

- **Duration:** November 2023 – February 2024
- **Number of participants:** 66
- **Topic:** advanced professional skills in the management and resolution of problems arising from the evaluation of qualifications and recognition procedures, improving and refining your knowledge on different scholastic and higher education systems, and participating in the debate on the latest news and reforms regarding the internationalisation of higher education.
- **Credits:** 9 CFU
- **Access requirements:** 1st cycle qualification (6 EQF level)



Institutional stakeholders



Centro di Informazione sulla Mobilità
e le Equivalenze Accademiche (CIMEA)

Technical support on the issues related to
recognition of qualifications



Associazione Professionale Italiana
dei Credential Evaluator (APICE)

Collecting the needs of credential evaluators thanks
to the widespread national professional network



Micro-credential awarded





MICRO-CREDENTIAL CERTIFICATE
ATTESTAZIONE DI MICRO-CREDENZIALE

This is to certify that
Si attesta che

[REDACTED]

has been awarded the
ha ottenuto il

Professional Certificate of Credential Evaluator
Certificato professionale di Credential Evaluator

This course for Credential Evaluators (12 ECTS) has been jointly organised by CIMEA and the Università Europea di Roma under the supervision of the Italian Ministry for Universities and Research (MUR).
Il presente corso per Credential Evaluator (12 ECTS) è stato organizzato congiuntamente da CIMEA in collaborazione con l'Università Europea di Roma e sotto la supervisione del Ministero dell'Università e della Ricerca (MUR).

Rome, 21st January, 2021 Luca Lantero
 CIMEA Director

 This digital certificate is registered on the "Diploma" blockchain ecosystem.
Il presente certificato digitale è registrato nell'ecosistema Blockchain di "Diploma".



1-di-1



MICRO-CREDENTIAL SUPPLEMENT

1. **Name of the qualification:** Micro-credential certificate
2. **Name of the course:** Professional course for Credential Evaluators
3. **Name and status of awarding institution:** CIMEA - Italian ENIC-NARF centre
4. **Level of Micro-credential:** Level 7 according to the European Qualifications Framework (EQF)
5. **Other qualification(s) awarded:** Diploma di corso di perfezionamento issued by the Università Europea di Roma
6. **Mode of study:** Online
7. **Language(s):** Italian and English
8. **Length of the programme:** 4 months
9. **Workload:** 12 ECTS
10. **Final assessment:** Project work
11. **Quality assurance:** Academic Evaluation Committee of the Università Europea di Roma
12. **Learning outcomes:**
 - I. Deal with the challenges related to the evaluation of qualifications and recognition procedures
 - II. A thorough current and historical knowledge of all aspects of the issuing country's educational system, including traditional academic, vocational, technical, professional, and graduate education
 - III. Develop a knowledge of different models of countries' educational systems and competence in using the appropriate reference sources
 - IV. A thorough familiarity with and competency in using bibliographic and reference sources employed in credential evaluation, including internet resources
 - V. A thorough current and historical knowledge of all aspects of the educational system to which the original credential is being compared
 - VI. A thorough knowledge of the methods and practices currently used by international credential evaluators to conduct all aspects of a credential evaluation
 - VII. An ability to conduct thorough and professional communication with education officials at national and international level and being updated on the current reforms and latest news related to the internationalisation of higher education
 - VIII. Be capable of performing the functions of the role of international credential evaluator on an independent basis, but under the direct supervision of a senior evaluator

Verification of the certificate: in order to check the authenticity of the present Micro-credential, please ask the holder directly to proceed with sharing all the related documents through his/her "Diploma Wallet" on Blockchain.

This Certificate is released in line with the EQ European Approach to Micro-credentials







Tools for recognition

A tool to recognise micro-credentials /1

[STACQ project](#) (2020-2022) developed an online evaluation tool for admission officers and other parties to evaluate micro-credentials, according to seven criteria:

1. Quality of the study programme;
2. Verification of the certificate;
3. Level of the study programme;
4. Learning outcomes;
5. Workload;
6. The way study results are tested;
7. Identification of the participant.

Traffic light model

Level of robustness	Quality	Authenticity	Level	Learning outcomes	Workload	Testing	ID
0							
1							
2							
3							

Source: [NUFFIC](#)



A tool to recognise micro-credentials / 2

Source: [NUFFIC](#)



[Micro-evaluator](#)



Green: recognition in line with the LRC



Red: most probably recognition in line with the LRC not possible



Variety of colours: priority to certain criteria? Accept that not all met?



Thank you!



Micro-GEAR

